

Art Knowledge Building

Know which art techniques to choose for specific purposes

Know how different techniques are used to create different effects e.g. relief printing

Know which techniques are specific to which art media e.g. colour wash - painting

Know that painting and drawing are fundamental art techniques

Techniques

Know which art tools to choose for specific purposes and how to use them safely

Know how using different art tools can create different effects e.g. use of various brush sizes

Know which tools are specific to which art media e.g. drawing - pencils, pastels, charcoal

Know the names of basic art tools such as paintbrush, easel etc.

Tools

Know about the influence of different historical, cultural and social contexts on artists

Know some of the key ideas, techniques and practices of a variety of artists (design and craft)

Know that different forms of creative works have been made by people from all cultures and times

Know that art (design and craft) is created by skilled artists

People



Art Knowledge Building

Know and use a wide range of art and design vocabulary in critiques

Understand key vocabulary relating to a range of different art techniques

Understand simple vocabulary related to shape, space, line, tone and colour

Identify a range of colours and simple art techniques e.g. printing, painting, drawing

Art and Design Vocabulary

Know how architecture shapes communities and landscapes

Know the names of some famous architects and give examples of their work

Know that buildings are designed by skilled architects

Name different types of buildings and some of their features e.g. roof, steeple, door

Architecture

Know that art reflects and influences culture and vice versa

Understand that art is an identifying feature of different cultures and religions

Know that artists from different countries used their art to represent their surroundings e.g. Monet

Know that art can be found in different forms everywhere

Cultural Understanding



Woodford Halse
C.E. Primary Academy
Ready, Resilient, Respectful and Reflective