

# Music Knowledge Building

Understand how instruments have developed and evolved over time

Know about different instrument families and ensemble groupings e.g. orchestra, brass band

Know the names of an increasing range of instruments and how they are played

Know the names of some basic tuned instruments and untuned percussion

## Instrumentation

Know and understand basic pitch notation

Know basic note values and understand how they are used in the context of beat and metre

Understand and use simple graphic notation

Know that symbols represent sounds in music

## Notation

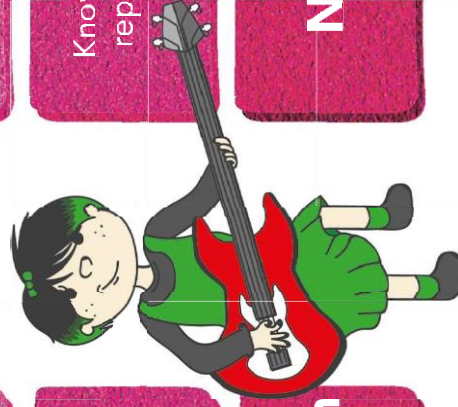
Understand how music is used for different purposes within different cultures

Know about a range of musical styles and their origins

Know about music from world heritages and a range of cultures

Know some simple songs and singing games from local, national and pupils' own heritages

## Cultural Understanding



# Music Knowledge Building

Know and understand more specific vocabulary linked to the elements, such as *ostinato* (duration)

Know and understand words related to texture, timbre and structure, such as layers and tone

Know and understand words related to pitch and duration, such as high and long

Know and understand simple words related to tempo e.g. fast and dynamics e.g. loud

## Musical Vocabulary

Know and understand how the elements combine to create different musical styles and effects

Know and understand the elements of texture, timbre and structure, including form

Know and understand the elements of pitch and duration, including beat, rhythm and pattern

Know and understand the elements of tempo and dynamics

## Musical Elements

Know and understand a range of styles, such as call and response songs and rounds

Know and understand about techniques, such as breathing linked to phrasing

Know and understand about basic posture

Know a range of simple songs

## Singing

