History Skills Ladder

Pathfinders 1

Hi1 Use different sources of information to find out about the past

Hi2 Find out about the lives of significant people and events from the past and present

Hi3 Using episodes from stories about the past, identify the difference between past and present

Hi4 Place events in chronological order

Hi5 Use common words and phrases related to the passing of time

Hi6 Make a personal link to the past by exploring artefacts and images

Pathfinders 2

Hi7 Ask and answer questions about the past

Hi8 Explore places and investigate artefacts

Hi9 Recognise why people did things and why events happened

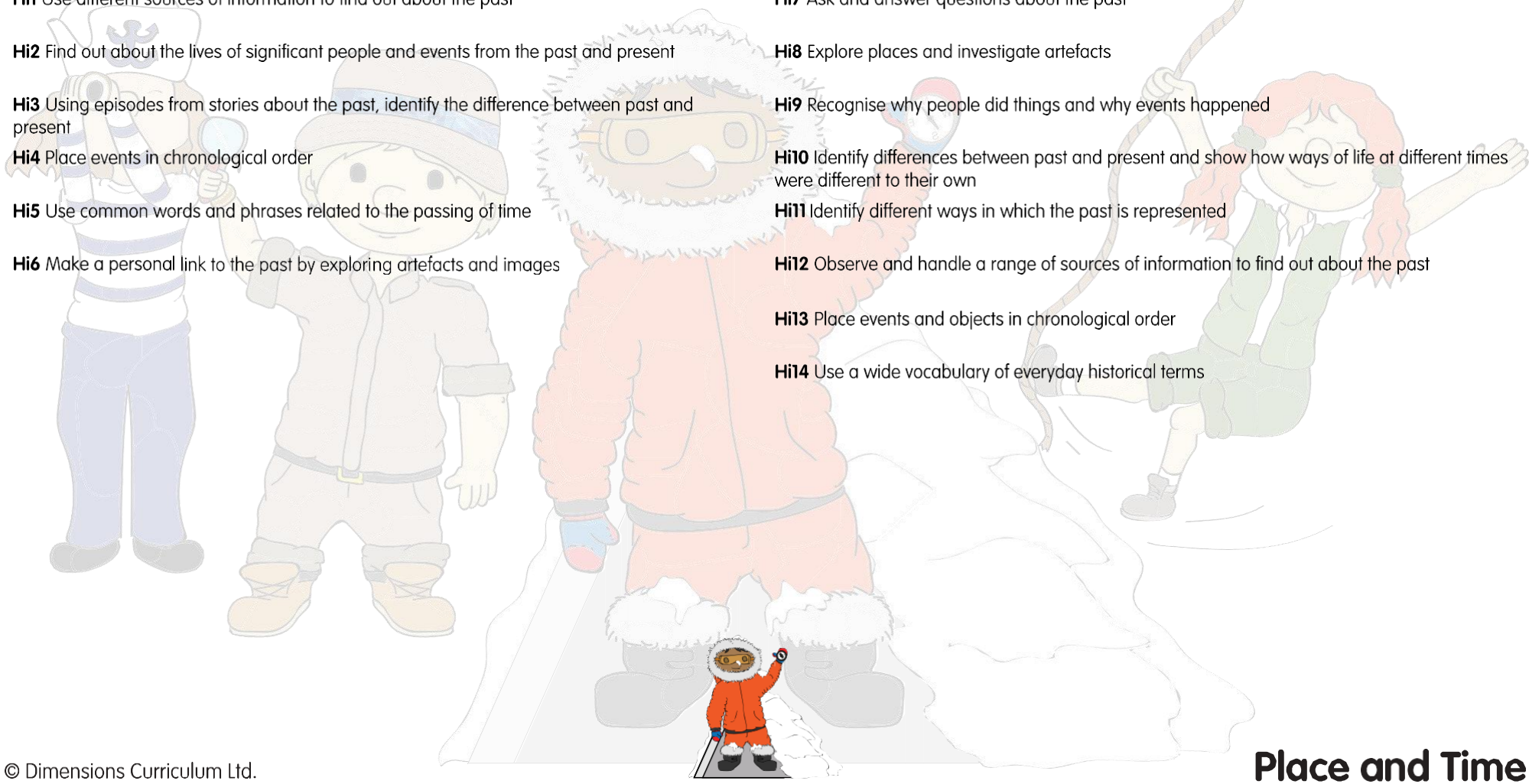
Hi10 Identify differences between past and present and show how ways of life at different times were different to their own

Hi11 Identify different ways in which the past is represented

Hi12 Observe and handle a range of sources of information to find out about the past

Hi13 Place events and objects in chronological order

Hi14 Use a wide vocabulary of everyday historical terms



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Place and Time

History Skills Ladder

Adventurers 1

Hi15 Develop their understanding that the past can be divided into different periods of time

Hi16 Explore the different ways we can find out about the past and how to understand the evidence

Hi17 Identify different ways in which the past is represented

Hi18 Recognise similarities and differences between people's lives during different periods of time

Hi19 Use dates and vocabulary relating to the passing of time and sequence events

Hi20 Sequence several events or artefacts

Hi21 Begin to give reasons for and results of the main events and changes

Hi22 Use sources of information including ICT to find out about events, people and changes

Adventurers 2

Hi23 Ask and answer a variety of perceptive historical questions

Hi24 Investigate the characteristic features of, and changes within, periods of history that were of global significance

Hi25 Identify the impact of the movement and settlement of people in different periods of history

Hi26 Identify how significant events, developments or individuals and groups have influenced the world in the recent and distant past

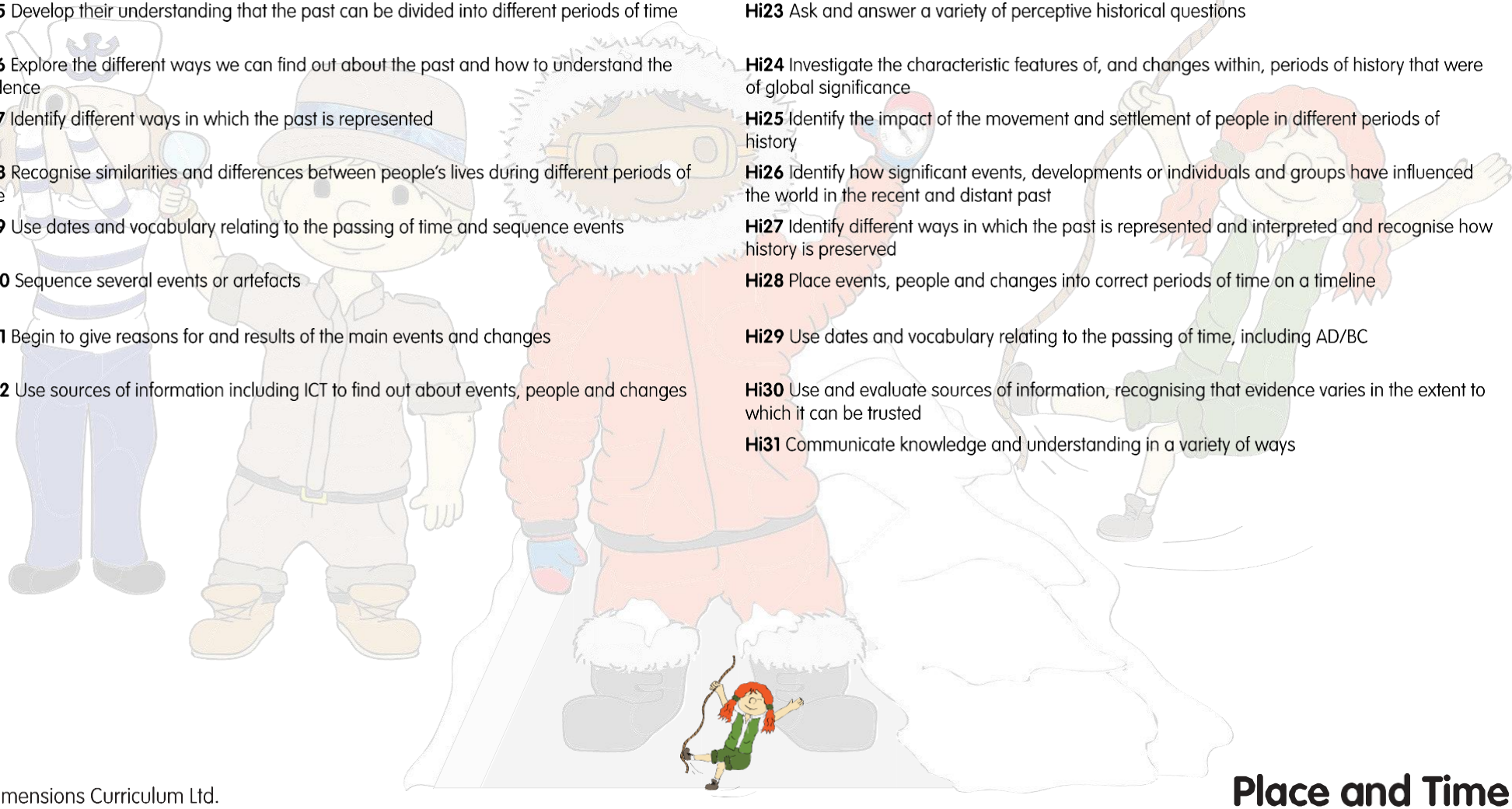
Hi27 Identify different ways in which the past is represented and interpreted and recognise how history is preserved

Hi28 Place events, people and changes into correct periods of time on a timeline

Hi29 Use dates and vocabulary relating to the passing of time, including AD/BC

Hi30 Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted

Hi31 Communicate knowledge and understanding in a variety of ways



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History Skills Ladder

Navigators 1

Hi32 Investigate the characteristic features of, and changes within, periods of history

Hi33 Devise historically valid questions about change, similarity and difference and investigate to find possible answers

Hi34 Investigate events in the past using primary and secondary sources

Hi35 Identify and describe reasons for and results of historical events, situations and changes

Hi36 Recognise primary and secondary sources

Hi37 Identify and describe the effects of some economic, technological and scientific developments

Hi38 Place events, people and changes into correct periods of time

Hi39 Use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade

Hi40 Interpret historical evidence

Hi41 Select and organise relevant historical information, making appropriate use of dates and terms

Navigators 2

Hi42 Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers

Hi43 Recognise social, cultural, religious and ethnic diversity of societies

Hi44 Recognise that the past is represented and interpreted in different ways and give reasons for this

Hi45 Recognise and understand the broad chronology of major events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied

Hi46 Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them

Hi47 Suggest possible omissions and the means of finding out

Hi48 Select and combine information from different sources

Hi49 Recall, select, organise and communicate historical information in a variety of ways

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